

Course outcomes of Arts Department

Course Code	Course Name	Course Code	Course Outcomes
B.A. F.Y. Semester - I			
11011	COMPULSORY ENGLISH - I (SEM- I)		<p>CO 1: Students realize the beauty and communicative power of English.</p> <p>CO2: Students understand the importance and utility of the English language.</p> <p>CO3: Students can use the language effectively and feel confident in and outside the world</p> <p>CO4: Their employability enhances and English becomes the medium of their livelihood and personality</p>
12011	COMPULSORY ENGLISH - II (SEM- II)		<p>CO1:To develop the ability to appreciate ideas and think critically</p> <p>CO2: To expose students to the basics o literature and language and develop an integrated view about language and literature in them</p> <p>CO 3: They understand the literary merit, beauty and creative use of language</p> <p>CO4: Students realize various forms of literature and language.</p>
11151	INDIAN ECONOMIC ENVIRONMENT-I SEM – I		<p>After successfully completing this course, students will be able to:</p> <p>CO 1-To familiarize the students with the recent developments in the Indian Economy.</p> <p>CO2- To provide the students with the background of the Indian Economy with focus on contemporary issues like economic environment.</p>

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		<p>C03-To help the students to prepare for varied competitive examinations.</p> <p>C04-To enable students to understand and comprehend the current business scenario, agricultural scenario and other Sectorial growth in the Indian context.</p> <p>C05-To make the student aware of the developments such as MSMEs, Digital Economy. E-Banking. BPO & KPO. etc.</p>
<p style="text-align: center;">12151</p>	<p style="text-align: center;">INDIAN ECONOMIC ENVIRONMENT-I SEM – II</p>	<p>After successfully completing this course, students will be able to:</p> <p>C01- Students enable to create value in young youth regarding the patriotism.</p> <p>C02- Students enable to understand the various Government of Indian acts them provision and reforms. Students enable to know the salient features in making of Indian constitution.</p> <p>C03- Students enable to appreciate the socio-economic political factors which lead to the Freedom struggle.</p> <p>C04- Students enable to appreciate the fundamental rights and duties and the directive principle of state policy.</p> <p>C05- Students enable to evaluate The evolution, functioning and consequences of political parties in India.</p>
<p style="text-align: center;">11171</p>	<p style="text-align: center;">EARLY INDIA FROM PREHISTORY TO THE AGE OF MAURYAS – I (SEM- I)</p>	<p>Co 1. The course is aimed at helping the student to understand the history of early India from the prehistoric times to the age of the Mauryas.</p> <p>Co2. It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.</p> <p>Co3.It also attempts to help the students to understand the contribution of Early Indians</p>

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			to polity, art, literature, philosophy, religion and science and technology. Co4.It also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.
12171	Early India: Post Mauryan Age to the Rashtrakutas SEM – II		Co 1 The history of India after the Mauryas is very important to understand the developments in early India after the Mauryas, which finally led to the transition to medieval India. Co2. The course is aimed at introducing the students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E. Co3.It attempts to highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture.
11201	PHYSICAL GEOGRAPHY SEM – I		Co1 - The students will be familiar with the earth's interior. Co2- Develop and idea about earth movements and the related topography. Co3- Acquire knowledge about different types of rock and their origin. Influence of the rocks on land form and topography. Co4- Getting familiar with the concept of hydrology Co5- Understanding the processes of erosion, deposition and resulting landforms. Co6 - Understand different theories of the earth.
12201	HUMAN GEOGRAPHY SEM – II		Co1 Understand the basic elements of culture. Co2 Understand the types and levels of economic activities. Co3 Understand urban structure and development. Co4 Gain knowledge about major themes of human Geography. Co5 Develop and idea about space and Society Co 6 Know about population –resource and relationship.
11221	FOUNDATION OF PSYCHOLOGY		CO-1 Explain the basic psychological processes and their applications in day to day

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	SEM - II		<p>life.</p> <p>CO-2 Compare the ability to evaluation learning and memory of a life.</p> <p>CO-3 Classify the personality and intelligence of the individuals by developing their psychological process and abstract potentials.</p> <p>CO-4 Express the importance of motivation and emotional of the individual</p> <p>CO.5 Prepare Career Avenues in Psychology</p> <p>CO-6 Evaluate Behaviour through Methods in Psychology</p>
12221	Introductions to Social Psychology SEM- II		<p>CO-1 Identify the basics of social psychology.</p> <p>CO-2 Match The nature of self, attitude and prejudice of the individual.</p> <p>CO-3 Assess the interactional processes, love and aggression in our day today life.</p> <p>CO-4 Understand group dynamics and individual in the social world.</p> <p>CO-5 Discuss the social perception</p> <p>CO-6 Support the Formation of attitude and Prejudice eradication</p>
11331	Optional English - I		<p>CO1: Students realize various forms of literature and language.</p> <p>CO2: They understand the literary merit, beauty and creative use of language.</p> <p>CO3:To expose students to the basics of literature and language and develop an integrated view about language and literature in them</p> <p>CO4:To acquaint them with minor forms of literature</p>
B.A. F.Y. Semester - II			
12331	OPTIONAL ENGLISH - II SEM - II		<p>CO1: To introduce them to the basics of phonology of English so that they can pronounce better and speak English correctly.</p> <p>CO2: To prepare students to go for detailed study and understanding of literature and language</p> <p>CO3: To enhance the job potential of students by improving their language skills</p> <p>CO4: To develop the art of reading and understanding of literature and language</p>

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B.A. S.Y. Semester – III (ENGLISH SPECIAL)

23001	Compulsory English SEM- III		<p>CO 1: The Student becomes the self- learned</p> <p>CO2: The Students become familiar with various forms of literature.</p> <p>CO3: The Students become independent readers</p> <p>CO4: Students become familiar with human values and social awareness</p>
24001	Compulsory English SEM- IV		<p>CO1: - The Student becomes the self- learned</p> <p>CO2: To Develop into responsible citizen of the world</p> <p>CO3: To become confident and face the challenges of life</p> <p>CO4: To enhance the linguistics skills of students</p>
23333	ADVANCED STUDY OF ENGLISH LANGUAGE (SEM- III)		<p>CO 1: Students will learn artistic and innovative use of language through prescribed literary text</p> <p>CO2: Students will be acquainted with basic concepts and issues in linguistics.</p> <p>CO3: They will learn sub-disciplines of linguistics.</p> <p>CO4: Students will learn artistic and innovative use of language through prescribed literary text.</p>
24333	ADVANCED STUDY OF ENGLISH LANGUAGE (SEM- IV)		<p>CO1: Students will understand the nature, scope and prominent branches of Linguistics.</p> <p>CO2: Understand the different patterns and sound system of the language</p> <p>CO3: Use effective the accurate pronunciation of English</p> <p>CO4: To develop overall linguistic competence of the students.</p>
23331	APPRECIATING DRAMA (SEM – III)		<p>CO 1: To understand the terminology in Drama and Criticism.</p> <p>CO 2: To enhance students' awareness regarding aesthetics of Drama and to empower them to evaluate drama independently</p> <p>CO3: To introduce Drama as a major form of literature</p> <p>CO4: To introduce minor forms of Drama</p>
24331	APPRECIATING DRAMA (SEM – IV)		<p>CO1: To acquaint and enlighten students regarding the literary and the performing dimensions of drama.</p>

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			<p>CO2 to acquaint and familiarize the students with the elements and the types of Drama.</p> <p>CO3 To encourage students to make a detailed study of a few Sample masterpieces of English Drama from different parts of the world.</p> <p>CO 4: To develop interest among the students to appreciate and analyse drama independently.</p>
23332	<p>APPRECIATING POETRY (SEM- III)</p>		<p>CO1: To familiar with the terminology in poetry</p> <p>CO2: To aware the aesthetics of poetry</p> <p>CO3: To familiar with the Various forms of poetry</p> <p>CO4: To be able to make poem systematically</p>
24332	<p>APPRECIATING POETRY (SEM- IV)</p>		<p>CO1: To understand the History of Poems</p> <p>CO2: To Evaluate the types of poetry</p> <p>CO3: To develop the interest in poetry</p> <p>CO4: To know the culture through the poetry.</p>
23011	<p>MIL-1 हिंदी भाषा शिक्षण (SEM - III)</p>		<p>प्रस्तुत पाठ्यचर्या पूर्ण करने के उपरांत छात्र-</p> <p>CO 1. हिंदी भाषा श्रवण कौशल हाँसिल कर पाएँगे।</p> <p>CO 2. हिंदी भाषा संवाद कौशल अवगत कर पाएँगे ।</p> <p>CO 3. हिंदी भाषा संवाद कौशल का विकास करने में सक्षम होंगे</p>
23012	<p>MIL-1 हिंदी भाषा शिक्षण</p>		<p>CO 1. हिंदी भाषा भाषा व्यवस्था समझ सकेंगे ।</p> <p>CO 2. हिंदी भाषा व्यवहार कौशल अवगत करेंगे ।</p> <p>CO 3. लघुकथा सृजन कौशल प्राप्त करेंगे ।</p>
23011	<p>मराठी भाषिक संज्ञापनकौशल्ये (SEM- III)</p>		<p>CO1 प्रसार माध्यमांतील संज्ञापनाचे स्वरूप आणि स्थान स्पष्ट केले.</p> <p>CO 2 प्रसारमाध्यमांसाठी लेखनक्षमता विकसित केली.</p>
24011	<p>नवमाध्यमे आणि समाजमाध्यमांसाठी मराठी (SEM- IV)</p>		<p>CO1 नवमाध्यमे आणि समाजमाध्यमांसाठी लेखनक्षमता विकसित केली.</p> <p>co2 नवमाध्यमे आणि समाजमाध्यमीक वापर आणि परिणाम याबददल चर्चा केली</p>
23153	<p>CC-1C FINANCIAL SYSTEM -I (SEM- III)</p>		<p>CO1- Examine supply of money in economy and its control by the Reserve Bank of India.</p> <p>CO2- Analyse functioning and usage of various types of</p>

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			negotiable instruments used in financial sector of the economy. C03- Evaluate developments and challenges in the sector of the cooperative banking India
24153	CC-1C FINANCIAL SYSTEM –II (SEM- IV)		C01- Examine supply of money in economy and its control by the Reserve Bank of India. C02- Analyse functioning and usage of various types of negotiable instruments used in financial sector of the economy. C03- Evaluate developments and challenges in the sector of the cooperative banking India
23174	History of the Marathas: (1630-1707) (SEM- III)		C01. Student will develop the ability to analyse sources for Maratha History. CO 2. Student will learn significance of regional history and political foundation of the region. C03. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history. C04. Appreciate the skills of leadership and the administrative system of the Marathas.
24174	History of the Marathas: (1707-1818) (SEM- IV)		C01. Students will be able to analyse the Marathas policy of expansionism and its consequences. C02. They will understand the role played by the Marathas in the 18th century India. C03. They will be acquainted with the art of diplomacy in the Deccan region. C04. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.
B.A. S.Y. Semester – III (IN GEOGRAPHY)			
23205	Economic Geography- I SEM- III		C01. To introduce students to the basic principles and concepts of economic geography C02. To acquaint students with the applications to economic geography for development in different areas C03. The students should be able to integrate various factors of economic development and dynamic aspect of economic geography.
24205	Economic Geography- I SEM- IV		C01. To acquaint students with the basic principles and concepts of economic geography C02. To acquaint the students with the applications to economic geography for development in different areas. C03. The main aims are to integrate the various factors of economic development.

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			CO4. To acquaint the students with this dynamic aspect of economic geography.
23201	Geography of Maharashtra -II (S1) (SEM-III)		Co1 Learn the geography of Maharashtra state. CO2 Understand the Geographical Personality of Maharashtra. CO3 Study of Climate, Drainage System, Soils, Natural Vegetation in Maharashtra. CO4. To help students understand the recent trends in regional studies CO5 Study of Minerals, Power resources, Human resources in Maharashtra. CO6 Aware about problems and prospects of Maharashtra.
24201	Geography of Maharashtra -II (S1) (SEM - IV)		CO1 Aware about the problems and prospects of agriculture in Maharashtra. CO2 Learn the distribution of population an patterns of settlements in Maharashtra. CO3 Understand the relationship between geographic variations and society in Maharashtra. CO4 Understand the prospectus of tourism activities in Maharashtra with role of MTDC in development. CO5 Understand the role of MIDC in industrial development in rural Maharashtra. CO6 earn the consents in rural development.
23203	Practical Geography - 1 (Scale and Map Projections) (S2) (SEM- III)		CO1- Learn the basic concepts geography. CO2 - Able to develop and use of mapping skills. CO3 Knowledge about scale. CO4 Aware of the new techniques, accuracy and map making skills. CO5 To understand the projection and its types CO6 Enable to students to use various projection and cartographic techniques.
24203	Practical Geography - II (Cartographic Techniques, Surveying and		CO1 Learn the basic concepts in practical geography. CO2 Able to develop and use of map scale and projections. CO3 To acquaint the students with basics of maps and types of maps CO4 To give the knowledge in principles of surveying its

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	Excursion / Village / Project Report) (S2) (SEM-IV)		important and utility in geographical study CO5 Aware of the new techniques, accuracy and map making skills. CO6 Knowledge about latitude and longitude.
23207	APPLIED COURSE OF DISASTER MANAGEMENT (SEM- III)		CO1.To introduce basic concepts and fundamental structure of Disaster Management (DM). CO2.To inculcate critical thinking and problem-solving abilities on disaster management. CO3.To enable students to assess the situation and design plan for Disaster management.
24207	APPLIED COURSE OF Travel & Tourism (SEM-IV)		CO1. To develop basic framework to understand the various elements of tourism management. CO2. To evaluate the role of transport in travel and tourism industry. CO3. To develop the skills to arrange, manage and implement various types of tours.
B.A. S.Y. Semester – III (IN PSYCHOLOGY)			
23221	Psychology of Abnormal Behaviour – I (SEM- III)		CO-1 Classify the symptoms, diagnostic, criteria and causes of various psychological disorder. CO-2 Evaluate multiple, probable causes and correlates of behaviours. CO-3 Create awareness about mental health problems in family and society. CO-4 Evaluate the critiques, limitations, implications of diagnosis and classifications of psychological diseases. CO-5 Describe the DSM and ICDS CO-6 Identify the stress disorders
24221	Psychology of Abnormal Behaviour – II (SEM- IV)		CO1-Explain the descriptions, and theories underlying diagnostic nosology of psychiatric disorders. CO-2 Apply benefits, critiques, limitations, and implications of diagnosis and classification CO3-Describe the Help students to acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders .CO-4 Analyse multiple probable causes and correlates of behaviour

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			<p>CO-5 Create awareness about mental health problems in society.</p> <p>CO-6 Evaluate the Learning Disorders: Nature, Type Symptoms, Diagnostic Criteria & Causes</p>
23222	<p>Development Psychology (SEM- III)</p>		<p>CO-1 Analyse the influences of various factors on development.</p> <p>CO-2 Define basic concept of human development forces.</p> <p>CO-3 Compare birth and birth complication.</p> <p>CO-4 Use development of language.</p> <p>CO-5 Formulate cognitive development process.</p> <p>CO-6 Describe the all stages of life span and understand its good and bad impact on life.</p>
24222	<p>Theories of Personality (SEM-IV)</p>		<p>CO-1 Define concept of personality with various theories of personality on the basis of personality psychology.</p> <p>CO-2 Explain the different frame work and theoretical aspects of personality.</p> <p>CO-3 Discriminate the observe, interpret individual differences in behaviour in the light of sound theoretical systems of personality.</p> <p>CO-4 Hypothesize the comprehensive overview of the theories of personality</p> <p>CO-5 Memorize to Psychodynamic perspective</p> <p>CO-6 Compare Trait & Motivation, Emotion perspectives.</p>
23224	<p>Health Psychology (SEM- III)</p>		<p>CO-1 Define health psychology and arrive at the introduction to the roll of psychology in health.</p> <p>CO-2 Plan the nature of stress and coping.</p> <p>CO-3 Identify the various factors related to health and diseases.</p> <p>CO-4 Apply the quality of life and promoting the good health.</p> <p>CO-5. Evaluate the Physical Self, Achieving Self, Social Self & Private Self health</p> <p>CO-6 Decide the life and Health Behaviour -</p>
24224	<p>Positive Psychology (SEM- IV)</p>		<p>CO-1 Identify positive psychology as the science of happiness, human strengths, positive aspects of human</p>

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			<p>behaviour and 'psychology of well-being.</p> <p>CO-2 How we lead our lives, find happiness and satisfaction, and face life's challenges</p> <p>CO-3 Show the positive psychology has become an evolving mosaic of research and theory from many different areas of psychology.</p> <p>CO-4 Recognize personal goals.</p> <p>CO-5 Apply to Positive beliefs, Virtue and Strengths of Character.</p> <p>CO-6 Analyse Gender and happiness.</p>
B.A.T.Y. Semester – V (Compulsory Subject)			
35001	Compulsory English (SEM- V)		<p>CO1: To acquire the proficiency in English language</p> <p>CO2: The wider exposure of the English language enables them to acquire various skills in effective communication and it enhances their abilities of self-learning</p> <p>CO3: To acquire the skill of reading different types of texts in English.</p> <p>CO4: To familiarize students with some excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.</p>
36001	Compulsory English (SEM- VI)		<p>CO1: To enable students to become competent and effective users of English in real life situations.</p> <p>CO2: To contribute to the overall personality development of the students.</p> <p>CO3: To instill humanitarian values and foster sympathetic attitude in the students.</p> <p>CO4: To train the students in practical writing skills required in work environment.</p>
35333	ENHANCING EMPLOYABILITY SKILLS (SEM- V)		<p>CO1: To get the awareness of career opportunities available to them.</p> <p>CO2: To identify the career opportunities suitable to them.</p> <p>CO3: To understand the use of English in different career</p> <p>CO4: To develop competence in using English for the career</p>

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			of their choice.
36333	ENHANCING EMPLOYABILITY SKILLS (SEM- VI)		CO1: To enhance skills required for their placement. CO2: To use English effectively in the career of their choice. CO3: To exercise verbal as well as nonverbal communication effectively for their career. CO4: To Analyse and apply knowledge in real life situations
35331	APPRECIATING NOVEL		CO1: To introduce students to the basics of novel as a literary Form CO2: To expose students to the historical development and nature of novel. CO3: To make students aware of different types and aspects of novel CO4: To develop literary sensibility and sense of cultural diversity in students.
36331	APPRECIATING NOVEL (SEM-VI)		CO1: To expose students to some of the best examples of novel CO2: Students will be able to interpret and critically appreciate the novels of the selected author CO3: Students will understand major trends and writer's in Fiction through detailed study of selected novels. CO4: Students will know the narrative experiments in Postmodern Indian English novel with reference to the text.
35332	INTRODUCTION TO LITERARY CRITICISM (SEM- V)		CO1: To introduce students to the basics of literary criticism CO2: To make them aware of the nature and historical development of criticism CO3: To make them familiar with the significant critical approaches and terms CO4: To encourage students to interpret literary works in the light of the critical approaches
36332	INTRODUCTION TO LITERARY CRITICISM (SEM-VI)		CO1: To develop aptitude for critical analysis CO2: To know the writers point of view of the text. CO3: To evaluate the text critically CO4: To examine the quality of the text
35201	Geography of India - I (S3) (SEM- V)		CO1-Identify natural regions of India based on physical environment and understand the regional variation due to differences in physical environment. CO2 Understand the location Physiography, Drainage, Climate, and Vegetation of India.

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			<p>CO3 To understands river pattern and water resources.</p> <p>CO4- They can know about their own countries land formation, climate and natural vegetation.</p> <p>CO5They can know about their own countries land formation, climate and natural vegetation.</p> <p>CO 6 acquiring the knowledge about soil resources of India.</p>
36201	<p>Geography of India - I (S3) SEM- VI</p>		<p>Co1 The Students know the silent feature, problems and prospects of Agriculture.</p> <p>Co2Understand how economic activities in India are determined by both the physical as well as human environment.</p> <p>Co3 They understand the economic resources of India.</p> <p>Co4Understand population of India in terms of their quality and spatial distribution pattern and the prospect and problems of population growth.</p> <p>Co5 They understand the social distribution of population of their country.</p> <p>Co6 Develop and idea about regionalization of India.</p>
35205	<p>Geography of Tourism- I (SEM- V)</p>		<p>CO1 To understand the history of Tourism</p> <p>CO2 To introduce the students to the basic concepts in Tourism Geography.</p> <p>CO3 To understand the types of Tourism</p> <p>CO4 To gain knowledge different aspects of Tourism Geography</p>
36205	<p>Geography of Tourism- II (SEM- VI)</p>		<p>CO1. To understand the history of Tourism</p> <p>CO2. To introduce the students to the basic concepts in Tourism Geography.</p> <p>CO3. To understand the types of Tourism</p> <p>CO4. To gain knowledge different aspects of Tourism Geography.</p>
35203	<p>Practical Geography- I (Techniques of Spatial Analysis) (S4) (SEM- V)</p>		<p>Co1 Understand the basic concept of Map.</p> <p>Co2 The students with SO1 Toposheet and acquire the Knowledge of Toposheet Interpretation.</p> <p>Co3The students with Weather Maps and acquire the Knowledge of its interpretation.</p> <p>Co4Understand basic concepts and techniques of Geographical Analysis.</p> <p>Co5 To study preparation of Thematic Maps.</p>

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			Co6 Drawing of Maps with the help of Map Projection.
36203	<p style="text-align: center;">Practical Geography -II (Techniques of Spatial Analysis, Surveying and Excursion / Village / Project Report (S4) (SEM- VI)</p>		<p>Co1 Study of various statistical Techniques in Geography.</p> <p>Co2 Using Statistical Techniques in order to summarize, represent, analyse and interpret data.</p> <p>Co3 To understand the explain elementary and essential principles on field of practical work.</p> <p>Co4 To acquaint students with the spatial and structural characteristics of Practical Geography.</p> <p>Co6 introduce the students with Aerial Photographs and Satellite Images and acquire knowledge to interpret it.</p> <p>Co7 Conducting field visit and preparation of Field report on socio-economic data.</p>
TYBA PSYCHOLOGY			
35223	<p style="text-align: center;">Industrial and Organisation Psychology (SEM-V)</p>		<p>CO-1 Describe the industrial and organizational psychology.</p> <p>CO-2 Discuss the selection and training programme.</p> <p>CO-3 Evaluating job performance and application.</p> <p>CO-4 Apply motivation at the workplace.</p> <p>CO-5 Describe the leadership, leadership qualities and function of leaders of industrial psychology.</p> <p>CO-6 Explain the new concept 'engineering psychology' for easier work for workers.</p>
36223	<p style="text-align: center;">Applied Psychology (SEM-VI)</p>		<p>CO-1 Describe the concept of applied psychology, educational psychology, family structure and developmental patterns.</p> <p>CO-2 Know the clinical psychology related mechanisms, social issues, and criminal behavior.</p> <p>CO-3 Classify the intellectual ability, abnormality, criminal behavior.</p> <p>CO4 Identify the problems and solutions in the field of education,</p> <p>CO-5 Evaluate the interpersonal relations.</p> <p>CO-6 Apply psychological remedies to assess abnormal behaviour, to tackle the social issues and to rectify the problematic behaviour</p>
35221	<p style="text-align: center;">Psychological Testing (Theory) + (1) Testing Project (SEM-V)</p>		<p>CO-1 Describe the concept of psychological test, reliability, validity and norms</p> <p>CO-2 Classify and categorize psychological tests, reliability-validity-norms types</p> <p>CO-3 Identify the reliability and validity of psychological tests</p>

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		<p>CO-4 Evaluate the types of norms</p> <p>CO-5 Analyse conduct testing project for behaviour analysis</p> <p>CO-6 .Explain the reliability and validity of tests.</p>
<p style="text-align: center;">36221</p>	<p style="text-align: center;">Experimental Psychology Theory + (1) Research Project (SEM-VI)</p>	<p>CO-1 Describe the process of experiment in psychology, concept of psychophysics.</p> <p>CO-2 Explain problem, hypothesis, variables, sampling in experiment.</p> <p>CO-3 Identify and classify the learning system, methods of psychophysics.</p> <p>CO-4 Understand the basics of social psychology.</p> <p>CO-5 Conduct research based project.</p> <p>CO-6 Ethical issues in research based project.</p>
<p style="text-align: center;">36222</p>	<p style="text-align: center;">Psychological Experiment + (1) Statics (Practical)</p>	<p>CO1 -Explain the psychophysics, various cognitive processes of human being.</p> <p>CO2-Classify and compare psychological experiments.</p> <p>CO3-Conduct laboratory experiments.</p> <p>CO4-Analyze statistical base of human behaviour.</p> <p>CO-5 Identify and classify the learning system methods of psychophysics.</p> <p>CO-6 Ethical issues in research based experiments..</p>